

Итоговый урок Путешествие

Цели урока:

1. Обобщение лексического и страноведческого материала по теме «Путешествие».
2. Восприятие иноязычной речи на слух.
3. Активизация познавательной деятельности и развитие творческих способностей учащихся.

Задачи:

- 1) активизировать ЛЕ по теме;
- 2) развивать навыки понимания иноязычной речи на слух;
- 3) развивать навыки диалогической речи;
- 4) совершенствовать навыки чтения;
- 5) совершенствовать грамматические навыки употребления the Present Simple Tense, the Past Simple Tense and the Present Perfect Tense;
- 6) проконтролировать навыки правописания ЛЕ по теме.

Тип урока : комбинированный

Используемые технологии: развивающее обучение, игровые технологии, здоровьесберегающие технологии, ИКТ, обучение в сотрудничестве.

Ход урока

1. Good morning, children. Glad to see you! Today is our final lesson on the topic "Travelling". Let's start with phonetics

2. Take a bus or take a train,

Take a boat or take a plane,

Take a taxi, take a car,

Maybe near, maybe far,

Take a rocket to the moon,

But be sure to come back soon.

Ученики вместе с учителем отрабатывают произношение и интонирование стихотворения, затем несколько учеников читают стихотворение вслух. Тот кто лучше всех прочитает стих, получает жетон.

3. All people like travelling. Answer my questions.

Why do people travel?

How can they travel?

Which is your favorite way of travelling? Why?

How did you travel last time?

When and where did you travel?

What did you do during your journey?

Did you like your journey? Why?

Where would you like to travel next time?

Во время ответов на вопросы ребята опираются не только на знания, полученные в школе, но и на свой личный опыт, на свою эрудицию. За каждый правильный ответ ученики получают жетон.

4. Now let's pass over to reading. While reading try to guess the meaning of the words ***sleeping carriages*** and ***dining cars***.

Travelling

Most people like travelling. They travel to see different cities and countries. It is always interesting to discover new things, meet different people, taste different food, visit museums and picture galleries.

People can travel in different ways: by plane, by train, by car, by ship or on foot. Of course, travelling by air is the most comfortable and convenient way of travelling, but at the same time it is the most expensive one. Travelling by train is slower but not so expensive. Modern trains are very comfortable. They have comfortable seats, sleeping carriages and dining cars, which make even the longest journey pleasant. Sea voyages have become popular these days. While travelling grown-ups and children can enjoy beautiful scenery, feed sea gulls, swim in the swimming pool and sunbathe, play games and make new friends. I think travelling is pleasant and necessary for us all.

Ученики по смыслу догадываются о значении новых слов.

5. Let's divide into two teams. Ask questions on the text. You have two minutes to discuss the questions.

Каждая группа получает по листку бумаги, на котором ученики могут сделать записи. Ученики, которые задали правильно вопросы и дали правильные ответы получают жетоны.

6. While travelling people visit a lot of places of interest. One of them is the British Museum. Let's listen to the text and do the task. Write your answers on the sheets of paper.

Ученики слушают текст и заполняют пропуски в тексте. После этого задание проверяется. Те, кто правильно выполнили задания, получают жетоны.

7. It's high time to write a dictation. You have 2 minutes to revise the words.

Каждый ученик получает карточку, на которой затранскрибированы следующие слова: **fast train, information, camera, travel, passport control, arrival, departure, check in, customs, customs officer, booking office, fair.**

8. Let's do some grammar exercises

Ученики выполняют карточку. Задание проверяется в классе, разбираются ошибки. Те кто сделал все задание верно, получают жетоны.

В конце урока подводим итоги. Ученики, получившие 5 и более жетонов, получают оценку «5».

9. Write down your homework. Have a nice day.

14



Прочти телефонный разговор Маркуса с его отцом. Затем поставь глаголы, данные в скобках, в *past simple* или *present perfect*. Прослушай и проверь.

Marcus: Hey, Dad!

Dad: Hello, Marcus! Are you enjoying your holiday in Egypt?

Marcus: Oh, yes! I'm having a wonderful time.

Dad: 1) *Have you been* .. (you/be) to the Valley of the Kings yet?

Marcus: No, I haven't. But I 2) (already/visit) the Great Pyramids. They were beautiful!

Dad: What else 3) (you/do) so far?

Marcus: Hmm..let's see. I 4) (walk) around the local Egyptian markets three days ago and I 5) (go) on a Nile River cruise last night.

Dad: Great! How's the food there?

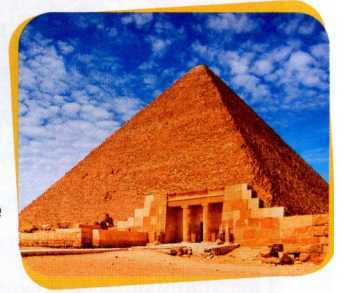
Marcus: I 6) (already/try) the traditional Egyptian food and it was very good.

Dad: What are your plans for the rest of the week?

Marcus: I 7) (not/see) the Sphinx and I 8) (not/visit) the Egyptian Museum yet, so I would really like to do those things by the end of the week.

Dad: Sounds good. Well, I have to go now, Marcus. Call me again soon.

Marcus: OK, Dad! Bye!



<http://uchudoma.ru/angliyskiy-5-klass-audiovanie-british-museum/>

Listen to the text "The British Museum" and say, whether the information in the sentences is True or False.

- 1) You can see a lot of beautiful sculptures in the British Museum.
- 2) It is situated in Great Ruzvelt Street.
- 3) This museum is in a large, light-grey building.
- 4) The Manuscript Room came to the British Museum from Greece.
- 5) The British Museum is famous for one of the richest libraries in the world.
- 6) The most important English historical documents are kept in the Manuscript Room.
- 7) A lot of people, more than 6 million, visit the Reading Room every year.
- 8) The visitors can go to the room where well-known people sat many years ago.
- 9) There are pictures by Dickens, Thackeray and Shaw displayed in the museum.
- 10) Though the museum is large it won't take you much time to look through all its collections.

