

Урок «Время праздников» 6 класс «Spotlight» Модуль 5

Цели урока:

1. *Практические цели урока:*
 - совершенствование навыков аудирования;
 - развитие навыков говорения (умение адекватно реагировать и самостоятельно строить предложения разной степени протяженности (краткие и полные ответы в зависимости от речевой задачи);
 - расширение потенциального словаря учащихся и их общего кругозора.
2. *Воспитательные цели:*
 - воспитание уважительного отношения к народу-носителю языка;
 - воспитание культуры чтения и культуры общения, культуры поведения при получении подарка;
3. *Образовательные цели:* формирование общеучебных умений младших школьников (работа с учебником и раздаточным материалом, умение работать в разных режимах, умение самостоятельно преодолевать трудности в изучении иностранного языка)
4. *Развивающие цели:* развитие логического мышления, воображения, памяти учащихся, наблюдательности

Развивающие: 1. Развитие речемыслительной активности учащихся и умения с достаточной точностью выражать свои мысли в соответствии с задачами и условиями коммуникации.

2. Развитие интереса к решению творческих задач.

3. Формировать понимание необходимости овладения английским языком для повседневного общения.

4. Формирование навыка использования компьютерных технологий на уроке английского языка.

Воспитательные: 1. Воспитание интереса и уважения к традициям иноязычной культуры.

2. Развитие умения работать в группе.

Здоровьесберегающие: 1. Создание атмосферы психологического комфорта на уроке.

2. Выполнение релаксационных упражнений.

Форма работы: индивидуальная, фронтальная, групповая.

Оснащение урока:

- Учебник для 6 кл. общеобраз. учрежд. Английский язык: Английский в фокусе “Spotlight”

- Картинки для введения в тему и карточки с буквами, карточки на соотнесение названий русских и английских праздников, тексты загадок, магниты, карточки с названиями праздников по-английски и цветные иллюстрации к ним, мяч, мешок с карточками «Слова по теме».

Доска:

<p>Дата Картинки для введения в тему и карточки с буквами</p>	<p>Карточки с названиями праздников по-английски и по-русски, картинки</p>
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I. Warming-up activities

a) Greeting

-Good morning, my friends. Glad to see you. Sit down, please. (1 min)

b) Doing the puzzle (2 min)

Teacher: Well, students, look at the blackboard, please. Here is a puzzle for you. There are some pictures. Name all the words in the pictures, **take** only the first letter of each word and you will read the topic of today's lesson.

For example, a hat – letter Hh.

A hat	Oranges	Love	An ice-cream	Dog	Apples	yellow	A stocking
H	O	L	I	D	A	Y	S

Teacher: So, what **key word** have we got?

Pupils: **Holidays.**

Teacher: You are right.

b) Phonetic Drill (5 min)

Teacher: Now, look at the blackboard. Let's read the names of the holidays together.

Let's remember some words that will be useful to speak about holidays.

Look at the screen and try to read the words in transcription. Слайд 2.

c) Answering teacher's questions (2 min)

Teacher: Well, let's play. Catch the ball and answer my questions.(short answers)

<p>Teacher:</p> <ul style="list-style-type: none"> - Do you like holidays? - What holidays do you know? - Whah holiday do you like best? - And what about you? Which holiday do you like most of all? - Do you know the symbol of Easter? - - - Do you like Christmas? -What holidays do we celebrate in winter? -What spring holidays do you know? -What is your favourite holiday? 	<p><i>Pupils:</i></p> <ul style="list-style-type: none"> - <i>Yes, I do</i> - <i>Christmas, New Year's day, Victory Day, Mother's Day, St Valentine's Day, Birthday, Motherland Defenders' Day, Women's Day, May Day, Independence Day, Easter, Day of Knowledge.</i> - <i>My favourite holiday is New Year's Day.</i> - <i>I like Easter most of all.</i>
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-How do you celebrate it?	
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2. Развитие навыка говорения (1 min)

Teacher: **Now I ask you to choose the cards.** Let's divided into two groups.

The 1st team will be The Russians and the 2nd team will be The British. The Russians will tell us what they know about traditional Russian holidays and The British will demonstrate their knowledge of British holidays.

II. Follow-up activities

a) Matching (3 min)

Teacher: Now, friends, look around yourself. You see the names of the holidays. Please, find the holidays of you country, read, translate and stick them on the blackboard. **Snowflakes** will be price for the right answer.

I give you half a minute.

Ready? Let's check.

Christmas New Year's Day Victory Day Mother's Day St Valentine's Day Motherland Defenders' Day Women's Day Easter Day of Knowledge Halloween Thanksgiving Day	Рождество Новый год День победы День матери День Святого Валентина День защитников Отечества Женский день Пасха День знаний Хэллоуин (ночь всех святых) День Благодарения
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b) A Guessing Game (the riddles about some holidays) (каждая команда загадывает другой загадки) (5 min)

Teacher: Well, children, I am sure you already know something about these popular holidays, now listen to each other attentively and give the name of the holiday *which I describe* – guess the riddles.

Загадки:

1. It is the most important holiday in our country. It is in spring. People have street parades in the afternoon and set off fireworks when it is dark. Children present flowers to war veterans. (*Victory Day*)

2. People decorate the houses with bright lights and ornaments. They exchange postcards and gifts. Children like this holiday very much, because they always find presents in stockings in the morning. (*Christmas*)

3. The traditional colours of this holiday are orange, black and yellow. Children dress up in costumes of skeletons, goblins, black cats and spiders. There are many jack-o-lanterns in the streets when it is dark. (*Halloween*)

4. People send special cards to someone they love. Usually they don't sign their names. (*St Valentine's Day*)

5. At this holiday in England schools close for two weeks. People give each other chocolate eggs. (*Easter*)

6. It is in March. It is for women. They usually get flowers and presents from husbands and children. (*Mother's Day*)

Teacher: Very good, children.

c) Speaking (5 min)

Dialogues:

A: When is May Day in Russia?

B: It's on the 1st of May.

A: What do people do on that day?

B: They watch parades and sing songs.

Make up the dialogues in pairs.

1. **A:** ... Christmas in Britain?

B: ... (25th of December)

A: What do

B: ... (sing carols and exchange gifts).

2. **A:** ... Christmas in Russia?

B: ... (7th of January)

A: What do

B: ... (celebrate Christmas and give presents to children).

Dialogues:

A: When is May Day in Russia?

B: It's on the 1st of May.

A: What do people do on that day?

B: They watch parades and sing songs.

Make up the dialogues in pairs.

1. A: ... New Year Day?

B: ... (the 1st of January)

A: What do ...

B: ... (decorate a New Year tree and wear costumes)

1. A: ... Old New Year Day in Russia?

B: ... (13th of January)

A: What do ...

B: ... (invite friends and eat traditional food).

Teacher: Thank you, students. Excellent!

Слайд 4. **texts**

-Your time is over. The British, tell us what you know about holidays that people celebrate in Russia?

In Russia people celebrate Christmas on the 7th of January. People go to the church and give presents to children. We arrange a family dinner and eat very tasty dishes.

-Now your turn, The Russians. What do you know about traditional British holidays?

-People in Great Britain celebrate Christmas on the 25th of December. They decorate a special tree. Children write letters to Santa Claus and put their stockings near the chimney.

III. Rounding off (10 min) .

Teacher: Now, children Every group gets the winter holiday. Your task is to make up the poster about a celebration in Russia or in England. Choose any information about your holiday: **name it**, say the **date** of this celebration, the **symbol**, some **customs and traditions** and **special food, greetings, a song** or a poem of this holiday.

Your posters will be demonstrated to your friends and classmates on the ground floor of the school. And our parents will help you. I hope that the posters will be bright and creative! Good luck!

Предлагаем ученикамделиться на 2 группы и пройти к столам, где лежат по 1 большому листу, а также лежат заготовки выражений на тему: Christmas, New Year, 31st of January, 25th of December, New Year tree, sing carols, sing songs, dancing, Russia, England, Christmas tree, greeting cards, give presents, stockings, coloured lights, decorations, turkey, eat pudding, visit relatives & friends, New Year party, salad Olivie, oranges, Merry Christmas! Happy New Year! Santa Claus, Father Frost, poem & songs

Командам предлагается выполнить задание на время: чья команда быстрее всех заполнит плакат с предложенными выражениями под следующими группами:

Name:

Date:

Symbol:

Country:

Food:

Activities/traditions:

Greetings:

Обеим командам нужно повесить плакаты на доску, чтобы оценить фронтально правильность заполнения. Здесь учитель может задавать наводящие вопросы, а ученики из команды отвечают на них с помощью своего плаката.(Так может получиться монолог о празднике.)

- I see you are ready. Please read your posters. They are beautiful and bright..

- I like your newspapers. You have done the work very well. I hope the skills you've got working at your posters will help you in real situations. At home you will write an invitation card to your friends to invite them to your holiday.

Lets sing the song:

I wish you a Merry Christmas,
Year for me!

I wish you a Merry Christmas,
Year for you!

I wish you a Merry Christmas,
Year for everyone!

And Happy New Year!
wish – I do!

A Poem:

A Happy New

A Happy New

A Happy New

That's what I

5. Рефлексия. (3 min)

-Thank you, children. We have done everything we had to. Now look at the screen and say what you have done and learned today.

Слайд 7.

- What have we done today?
- What have you learned?
- Can you tell about the holiday in English?
- Was it interesting to work in group?
- How do you feel?

6.Saying “Good bye”

Teacher: Now, it's time for saying “Good bye”. Well, thank you for your work. You were always very active at the lesson. I am sure now you know much about holidays celebrating in different countries of the world. Today we revised some material about some popular holidays. I hope you have learnt something interesting about well-known holidays in Great Britain.

Stand up, please.

Good-bye, dear friends.